# Vermont Assessment Summary 2001

## **PS216** Orchard School

**Assessment Summary Overall** 

GRAD 2

## **DEVELOPMENTAL READING ASSESSMENT**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	61	2%	0%	13%	26%	59%	2%	85%
GRAD 4							•	

## **ENGLISH & LANGUAGE ARTS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	58	0%	0%	10%	83%	7%	0%	90%
Reading Basic Understanding	58	0%	0%	0%	71%	29%	0%	100%
Writing Conventions	58	0%	5%	12%	76%	7%	5%	83%
Writing Effectiveness	58	0%	10%	29%	43%	17%	10%	60%

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	58	0%	5%	36%	53%	5%	5%	59%
Problem Solving	58	3%	24%	29%	31%	12%	28%	43%
Skills	58	0%	3%	14%	55%	28%	3%	83%

**Assessment Summary Gender** 

GRAD 2

## **DEVELOPMENTAL READING ASSESSMENT**

Female								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		31	3%	0%	6%	32%	58%	3%	90%
Male								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		30	0%	0%	20%	20%	60%	0%	80%
GRAD	4								

#### **ENGLISH & LANGUAGE ARTS**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	30	0%	0%	3%	90%	7%	0%	97%
Reading Basic Understanding	30	0%	0%	0%	57%	43%	0%	100%
Writing Conventions	30	0%	0%	10%	77%	13%	0%	90%
Writing Effectiveness	30	0%	7%	20%	47%	27%	7%	73%
Male							Little+	Standard+
Male	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Male  Reading Analysis & Interpretati	<b>N</b> 28	Little	Below 0%	Nearly 18%	Achieved	Honors		
				•			Below	Honors
Reading Analysis & Interpretati	28	0%	0%	18%	75%	7%	Below 0%	Honors 82%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	30	0%	3%	37%	53%	7%	3%	60%
Problem Solving	30	7%	13%	27%	40%	13%	20%	53%
Skills	30	0%	7%	13%	53%	27%	7%	80%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	28	0%	7%	36%	54%	4%	7%	57%
Concepts Problem Solving	28 28	0% 0%	7% 36%	36% 32%	54% 21%	4% 11%	7% 36%	57% 32%

Assessment	Summary	Race/Ethnicity	7
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GRAD 2

## **DEVELOPMENTAL READING ASSESSMENT**

Asian								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		*	*	*	*	*	*	*	*
White								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		*	2%	0%	12%	29%	57%	2%	86%
GRAD	4							1	

## **ENGLISH & LANGUAGE ARTS**

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	0%	11%	83%	6%	0%	89%
Reading Basic Understanding	*	0.0/	0.0/	0%	69%	31%	0%	100%
Reading Dasie Chacistanding	ጥ	0%	0%	0 70	0970	31 /0	0 70	10070
Writing Conventions	*	0%	6%	13%	74%	7%	6%	81%

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	6%	39%	50%	6%	6%	56%
Problem Solving	*	4%	24%	30%	31%	11%	28%	43%
Skills	*	0%	4%	15%	56%	26%	4%	81%
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Assessment Summary	Disal	oility
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GRAD 2

## **DEVELOPMENTAL READING ASSESSMENT**

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	2%	0%	12%	24%	62%	2%	86%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRAD 4							•	

## **ENGLISH & LANGUAGE ARTS**

Non Special Needs Student	ts						   Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	0%	9%	83%	7%	0%	91%
Reading Basic Understanding	*	0%	0%	0%	69%	31%	0%	100%
Writing Conventions	*	0%	4%	13%	76%	7%	4%	83%
Writing Effectiveness	*	0%	9%	26%	46%	19%	9%	65%
Special Needs Students							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	6%	37%	52%	6%	6%	57%
Problem Solving	*	4%	26%	24%	33%	13%	30%	46%
Skills	*	0%	4%	13%	56%	28%	4%	83%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
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Assessment Summary	Free/Redu	uced l	Lunch/l	Milk

GRAD 2

## **DEVELOPMENTAL READING ASSESSMENT**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	2%	0%	10%	23%	65%	2%	88%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRAD 4								

# ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	0%	12%	83%	6%	0%	88%
Reading Basic Understanding	*	0%	0%	0%	69%	31%	0%	100%
Writing Conventions	*	0%	6%	13%	73%	8%	6%	81%
Writing Effectiveness	*	0%	8%	29%	44%	19%	8%	63%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	4%	38%	52%	6%	4%	58%
Problem Solving	*	2%	25%	31%	31%	12%	27%	42%
Skills	*	0%	2%	15%	54%	29%	2%	83%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Assessment S	Summary	English	Language :	Learners
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GRAD 2

## **DEVELOPMENTAL READING ASSESSMENT**

Not English Language Lear	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	2%	0%	11%	27%	61%	2%	88%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
							•	

# ENGLISH & LANGUAGE ARTS

Not English Language Learr	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	0%	11%	83%	6%	0%	89%
Reading Basic Understanding	*	0%	0%	0%	68%	32%	0%	100%
Writing Conventions	*	0%	6%	13%	74%	8%	6%	81%
Writing Effectiveness	*	0%	8%	28%	45%	19%	8%	64%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Not English Language Learn	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	4%	40%	51%	6%	4%	57%
Problem Solving	*	2%	26%	30%	30%	11%	28%	42%
Skills	*	0%	2%	15%	55%	28%	2%	83%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*